Early Literacy Planning Tool Worksheet¹

Early Literacy Component: ²		
Component Goal: ³		
Item (book, song, movement activity, flannel board, craft, etc.) ⁴		
Activity (What are you doing with the item, with the children) ⁵		
Select an Adult Strategy from Column 1 of ELPT, or a strategy you know supports this component's goal. Choose the age level(s) of the children and fill in the appropriate boxes below.		
Storytime age group(s) ⁶	Adult/Educator Strategy ⁷	Children's Behavior ⁸
B-18 months		
18-36 months		
36-60 months		
Your Name		

- ¹ We all think and plan differently. You may fill in this form in any order. The goal is to make a connection between how you are using an item in your storytime and one of the early literacy components.
- ² Select one of the early literacy components from the Early Literacy Planning Tool to highlight in your storytime.
- ³ Select one of the goals noted for this component from the Early Literacy Planning Tool.
- ⁴ There is a wide range of items you can choose for your storytime. Use things you like, that the children like, that are appropriate for the age level, and that work well in a group.
- ⁵ Describe what you plan to do with the item you have chosen. Consider how you might make it more interactive. This may include interactivity between you and the children and/or facilitating interactivity between the children and their parents/caregivers.
- ⁶ You may have more than one age level in your storytimes. You may fill this in only for your targeted age level, or you may identify strategies for each age level and do your best to incorporate activities that address all ages present at storytime.
- Identify one strategy as you begin your intentional planning related to the early literacy component and goal. You are not limited to the examples listed in the ELPT as long as it supports the goal. You may add more strategies as you become more comfortable making connections between activities and the early literacy components.
- ⁸ These are the behaviors you look for in the children as a result of the early literacy strategies you are using.