**Mixed-Age Storytime Planning Worksheet**

For brainstorming and planning

Every item in your storytime does not have to apply to all ages.

**Item/Title/Activity:**

**In a mixed-age storytime, what can you do to make this item relevant for newborns to twelve-month olds? What developmental characteristics are you supporting?**

**In a mixed-age storytime, what can you do to make this item relevant for newborns to thirteen- to twenty-four-month olds? What developmental characteristics are you supporting?**

**In a mixed-age storytime, what can you do to make this item relevant for newborns to two-year-olds? What developmental characteristics are you supporting?**

**In a mixed-age storytime, what can you do to make this item relevant for newborns to three- to five-year-olds? What developmental characteristics are you supporting?**

**Sequential Storytime Planning Worksheet**

Use as a guide. Be flexible.

**Welcome:**

**Opening Song:**

**Infants/Toddlers (about 7 – 10 minutes):**

Book(s): Have several to choose from.

Action Rhymes/Songs, Flannelboard, Puppets, Props, Instruments:

Transition Song:

**Toddlers/Twos (about 7 – 10 minutes):**

Quieting Song/Rhyme:

Books(s): Have several books to choose from.

Action Rhymes/Songs, Flannelboard, Puppets, Props, Instruments:

Transition Song:

**Preschoolers (about 7 – 10 minutes):**

Quieting Song/Rhyme:

Book(s): Have several to choose from.

Action Rhymes/Songs, Flannelboard, Puppets, Props Instruments:

**All Together Time:**

[Active music with shakers, musical instruments, scarves, ribbons, flashlights, props, etc.]

Closing Song:

Playtime/Extension Activity: [Playtime or an activity that parents or caregivers and children can do at home. Provide a printed sheet with instructions or describe an activity that parents or caregivers can do at home, noting participation for different levels.]

Parent Tips:

Ideas for Adult Participation: