

## Storytime Planning Science and Math in Your Storytime

Here are some tips to intentionally support science and math concepts in any storytime.

1. Look over your storytime plan if you write it out, or think over your upcoming storytime.
2. Look over the science and math concepts for content, process thinking, and communication. Use any of the handouts from the workshop. Feel free to use any other resources you may have. Handouts from the workshop are here: <http://www.earlylit.net/science-and-math-for-everyone/>
3. Intentionally identify science and math concepts with some of the items in your storytime. These should be things you can **easily** identify. Be intentional in your thinking, but no need to over reach. You may have anywhere from none to several connections for any one item. If you have no science/math connection for an item, that's fine. It still stays in your storytime.
4. Use the worksheets on Science and Math Knowledge/Content and on Process Thinking and Communication, if you find them helpful. You may apply these concepts to books or to other activities. Consider ways to **expand** on ways you share a book or how you talk about a song or rhyme or other activity.
5. See the possibilities: Jot down the concept next to the items in your storytime plan. You may do any or all of the items you have jotted down. However, you will choose one of these to highlight with an early learning science/math tip.
6. Choose the concept you would like to offer a tip on. Then write your Example and Empower Tips. Use the worksheets if they are helpful to you. Practice your tips aloud.

Note: You will not necessarily be doing all that you have identified in one storytime. This exercise is to have you be intentional around your own work and to show you the possibilities.

### Self-Reflection:

What do you notice? Do you notice you gravitate to certain areas of science or math, content/process thinking/communication? Of course, part of this may depend on the storytime topic itself, but does most of what you have identified fall under certain categories? Where might you be able to expand? It could be simply in the way you talk about an item. It could be changing or adding an activity.

Remember for our storytimes, choose books and items:

- You like
- You think the children will like
- Appropriate for age-level
- Work well in a group

In our storytimes we can always find ways to support science and math concepts. There is no need to choose a book on that basis alone.