Storytime Reflection Questions  
You may make multiple copies of this sheet.

1. What is the target age group of my storytimes?
2. What age groups actually attend my storytimes?
3. How do I model [choose one per thought process]

🞏Talking 🞏Singing 🞏Reading 🞏Writing 🞏Playing

to fit the age group(s) of children who attend my storytimes, connecting it to any of the early literacy components

* Phonological Awareness
* Print Awareness/Concepts
* Letter Knowledge
* Vocabulary
* Background Knowledge including
* Content knowledge
* Print Motivation
* Narrative Skills—retelling

1. How have I been successful in doing so?
2. How do I model interactivity through this practice in my storytime?
3. How have I been successful in doing so?
4. How do I scaffold early literacy activities for different ages and abilities in my storytime?
5. How do I talk with parents/caregivers about early literacy with their child(ren)?
6. What would I change for a future storytime to incorporate behaviors around [the practice/component] interactively in my storytime?
7. How do I incorporate fun into my activities?

Adapted from *Supercharged Storytimes: An Early Literacy Planning and Assessment Guide* by Kathleen Campana, J. Elizabeth Mills, Saroj Ghoting. Chicago: ALA Editions, 2016.