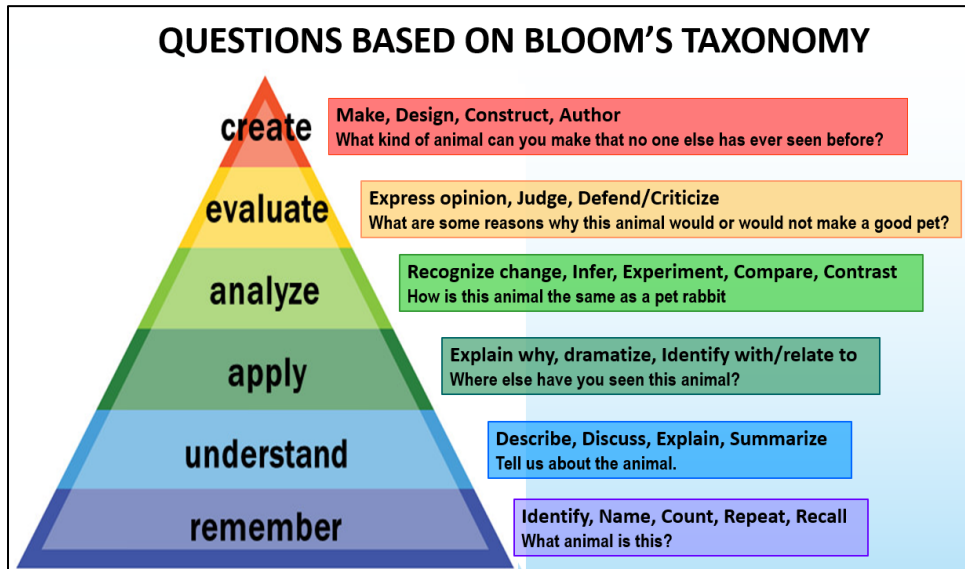


Questioning Techniques

Based on Bloom's Taxonomy and
NAEYC's *Big Questions for Young Minds* by Janis Straser and Lisa Bresson

Type of Question What children will do	Examples of Types of Questions (Book related)	Apply to a Book <i>William's Winter Nap</i> by Linda Ashman
Remember <ul style="list-style-type: none"> • Identify • Name • Count • Repeat • Recall 	What is it called? What is this? How many ___ are there? What can you remember about the story? What color/shape is this? Point to the _____.	What is this? [Point to each animal on cover. Start with easier ones.]
Understand <ul style="list-style-type: none"> • Describe • Discuss • Explain • Summarize 	What happened first, next, last? What can you tell me about the story? How can you describe the picture? Tell me more about the story.	Tell us what happened in this story. What happened first . . . next . . . last?
Apply <ul style="list-style-type: none"> • Explain why • Dramatize • Identify with/ relate to 	Why do you think the character . . . ? How do you think ____ happened? When have you . . . ? [relate to something in the book] When have you felt that way? [the way a character does]	When have you been in the dark? How did you feel? Have you ever been lost? How did you feel? When have you felt crowded? When have you been kind? What did you do? Act out scooching up. Act out different types of knocking. Act out the story with people/puppets.
Analyze <ul style="list-style-type: none"> • Recognize change • Experiment • Infer • Compare • Contrast 	What makes you think the character feels that way? How is the beginning different from the end? Is this real or pretend? How do you know?	Show beginning and ending pages, what's the difference? Experiment with what can fit in a given space. Compare sizes of animals. Compare attitudes of Will and the animals when Bear comes.
Evaluate <ul style="list-style-type: none"> • Express opinion • Judge • Defend/criticize 	How could the character have solved the problem differently? Do you think ____ did the right thing? Why? Which is your favorite . . . ?	What was your favorite part of the story? When animals don't want to accommodate bear, ask what their opinion is—to let Bear in or not.
Create <ul style="list-style-type: none"> • Make • Design • Construct • Author 	Can you create a song? Story? How will you create a story about that? What ideas do you have for a drawing/sculpture, etc.	Draw a story about a cold winter's night. Using blocks, can you construct a bed that would fit all those animals? Make up a story about your toys/stuffed animals playing together.

QUESTIONS BASED ON BLOOM'S TAXONOMY



Type of Question	
<ul style="list-style-type: none"> • What children will do 	Apply to Your Book—Title: _____
Remember <ul style="list-style-type: none"> • Identify • Name • Count • Repeat • Recall 	
Understand <ul style="list-style-type: none"> • Describe • Discuss • Explain • Summarize 	
Apply <ul style="list-style-type: none"> • Explain why • Dramatize • Identify with/ relate to 	
Analyze <ul style="list-style-type: none"> • Recognize change • Experiment • Infer • Compare • Contrast 	
Evaluate <ul style="list-style-type: none"> • Express opinion • Judge • Defend/criticize 	
Create <ul style="list-style-type: none"> • Make • Design • Construct • Author 	