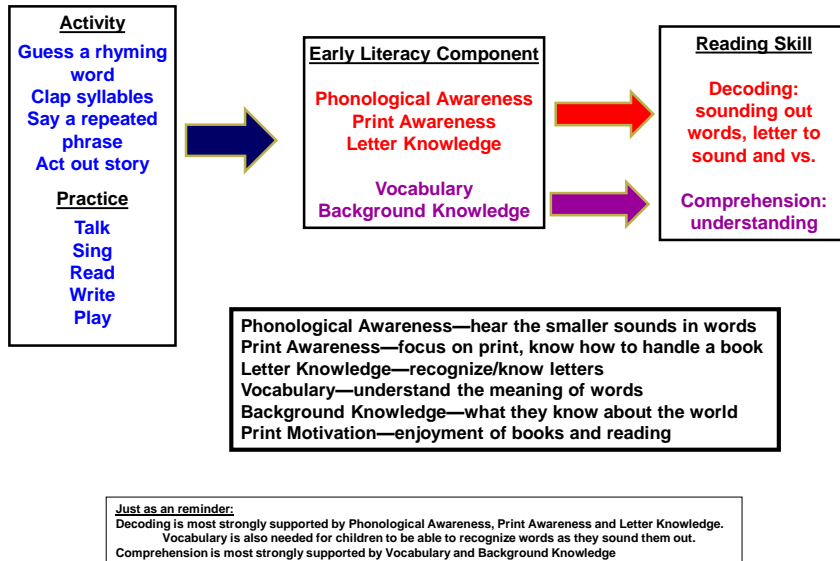


Early Literacy Station

Practice: _____

Early Literacy Component	Your Station
<p>Phonological Awareness <i>Ability to hear and play with the smaller sounds in words</i></p> <p>Environmental sounds Singing Clapping syllables Rhyming Beginning sounds</p>	
<p>Print Awareness/ Concepts <i>Knowing that print has meaning</i></p> <p>Environmental print How to handle a book Direction of text, pointing out/to text Author/title Writing/scribbling/drawing</p>	
<p>Letter Knowledge <i>Same letter can look different; letters have names and represent sounds</i></p> <p>Recognize/identify shapes Visual similarities and differences Visual matching Knowing names of letters Same letter looks different Letters represent sounds</p>	
<p>Vocabulary <i>Recognizing words and knowing the meanings of words including names of objects, feelings, actions, concepts and ideas</i></p> <p>Exposure to new words Learning the meanings of new words Learning the distinctions between words with similar meanings</p>	
<p>Background Knowledge <i>Prior knowledge—Includes:</i></p> <ul style="list-style-type: none"> • Content knowledge (factual information) • Book/story knowledge <ul style="list-style-type: none"> ▫ enjoyment of books and reading—print motivation ▫ Story structure ▫ Narrative skills (retelling) • Conceptual thinking: abstract thinking-- sequencing, predicting, problem solving, etc. It includes but is more than specific concepts such as shapes, colors. 	

What Is An Effective Tip?



Early Literacy Tips

The “When we…” Format

“When we [*insert activity*], we help children _____. This helps them [*explain skill*] which will later help them [*choose one: sound out words or understand what they read when they learn to read*].

When we explain a word, rather than replace a hard word with an easier one, we are helping children learn new words. This helps build their vocabulary which will later help them understand what they read.